#### CLASS - I

### **SESSION 2025-26**

### **SUBJECT - ENGLISH**

UNIT	ТЕХТВООК	ENGLISH GRAMMAR	ACTIVITIES
TERM - I (APRIL - AUGUST)	English Reader Book Lesson -1-11 English Practice Book Page number- 1-30	My school, Noun, Gender, Describing words Punctuation Gender: father, son, brother, uncle, grandfather, husband, boy, man, he, sir, tiger, lion, cock, bull, peacock	<ol> <li>Flash cards for Noun</li> <li>Game - Name, place, animal, thing</li> <li>Be quick game for animals, flowers etc.</li> <li>Word train</li> <li>Role play and Child craft kit activities</li> <li>WORKSHEET</li> </ol>
TERM - II (SEPTEMBER - DECEMBER)	English Reader Book Lesson- 12-20 English Practice Book Page number- 31-56	My garden, My Family, Pronoun, Verb Add 'S' (From Reader Book) One and many - (Add -es) glass, class, bench, branch, brush, bush, fox, box, potato, mango	<ol> <li>A visit to school garden.</li> <li>Matching the pictures with pronouns.</li> <li>One and many with songs and objects.</li> <li>Paste pictures of 10 action words and write their names.</li> <li>Role play and Child craft kit activities</li> <li>WORKSHEET</li> </ol>
TERM - III ( JANUARY - MARCH)	English Reader Book Lesson – 21-26 English Practice Book Page number- 57-79	Tense (Simple Present and Simple Past) Dog, My teacher, Articles, Opposites	<ol> <li>Show and tell</li> <li>Matching of word``s (Present tense and Past tense)</li> <li>Picture Reading .</li> <li>Role play and Child craft kit activities</li> <li>WORKSHEET</li> </ol>



#### CLASS - I

#### SUBJECT - HINDI

माह	भाषा माधुरी +भाषा अभ्यास	व्याकरण	क्रियाकलाप
UNIT - I / TERM - I APRIL TO AUGUST	भामा माधुरी – पाठ – 1 से 8 भाषा अभ्यास – पृष्ठ संख्या – 1 से 31	मेरा परिचय, लिंग, गिनती (1 से 10 तक) संज्ञा	<ol> <li>आ, इ, ई, उ, ऊ मात्रा वाले शब्दों का प्रदर्शन चित्र के साथ</li> <li>येगनती वाली कविताएँ</li> <li>विद्यालय का भ्रमण</li> <li>WORKSHEET</li> </ol>
UNIT - II / TERM - II SEPTEMBER TO DECEMBER	भामाा माधुरी – पाठ – 9 से 15भाषा अभ्यास – पृष्ठ संख्या – 32 से 54	मेरा विद्यालय, एकवचन — बहुवचन, गिनती (11 से 20 तक), गाय, विपरीत शब्द	<ol> <li>1- फ्लैश कार्ड द्वारा शब्दों – वाक्यों की जानकारी</li> <li>2- ए, ऐ, ओ, औ, अं मात्रा सेचीजों का संग्रह, विद्यार्थियों द्वारा कक्षा में प्रदर्शन</li> <li>3 त्योहारों का परिचय – दीपावली, दशहरा</li> <li>,सूर्य की महत्ता पर बातचीत</li> <li>WORKSHEET</li> </ol>
UNIT - III / TERM - III JANUARY	भामाा माधुरी – पाठ — 16 से 20 भाषा अभ्यास –	सप्ताह के दिनों के नाम, होली	<ol> <li>गुब्बारे वाले का अभिनय</li> <li>विडि़याघर भ्रमण, जानवरों के बारे में</li> </ol>



ТО	पृष्ठ संख्या –	जानकारी
MARCH	55 से 66	3- उद्यान भोज
		4- त्योहारों से परिचय– होली (होली में बनने वाले पकवानों के साथ कक्षा भोजन)
		5- दोस्ती का दिन–दोस्त के लिए गीत गाना तथा एक या दो पंक्तियों का संदेश लिखना
		6- WORKSHEET



#### CLASS - I

#### **SUBJECT - MATHEMATICS**

UNIT	TEXTBOOK	ACTIVITIES	
Term – I		Comparison:	
(April - August	Comparisons	<ol> <li>Flash cards</li> <li>Insert the missing object to complete the sequence using flash cards.</li> <li>Draw a bigger/smaller object than the given one.</li> </ol>	
	Number	Child craft kit activities + WORKSHEET	
	concept (0 - 50 )	Number concept (0-50):	
	Number names (1 – 50)	<ol> <li>Matching the numerals with number names</li> <li>Whatisthe missing number (using flash card)</li> <li>One set of flash card having numerals written on it, the other</li> </ol>	
	Tables - 2,3,4	<ul> <li>set of hash card having numerals written of it, the other set will have objects drawn on it and children will match it.</li> <li>4) Rearrange the number cards.</li> <li>5) Making Abacus using Bindi.</li> </ul>	
		Oral practice of tables in the classroom daily.	
	<b>Primary</b> <b>Mathematics</b> Page numbers: 1 to 63	<ul><li>Ordinal Numbers:</li><li>1) Matching the Ordinal number with days of the week.</li><li>2) Flash cards will be made with ordinal numbers written on it and children will complete the series.</li></ul>	
		Addition and Subtraction (0-20)	
		<ol> <li>Add and subtract on fingers</li> <li>Add and subtract on number line.</li> <li>Practicing number line addition and subtraction on floor.Child craft kit activities + WORKSHEET</li> <li>Shapes</li> </ol>	
		1) Match shapes with real objects.	
		<ul><li>2) Draw shapes</li></ul>	
		3) Make shapes with marble paper	
		4) Solid Shapes	
		Mental Maths drill related to the above given topics.	



#### CLASS - I

~ -

#### **SUBJECT - MATHEMATICS**

Term – II	*Shapes	*Shapes		
(September	Page number-	Length		
-	64 - 92	1) Comparing length of real objects.		
(December)	Number concept	2) Draw Abacus for two digits		
	(0 -100)	3) Add and subtract two digit numbers		
	<b>`</b>	4) Addition and subtraction using objects.		
	Number names - 51 - 75	5) Mental Maths on addition and subtraction		
	51 - 75	6) Making abacus using bindi for three digit numbers.		
	Tables - 5, 6, 7	7) Weight Comparing objects having different weights		
		8) Child craft kit activities + WORKSHEET		
Term – III	Page No. 93 to 114	Capacity		
(January - (March)	Number names - 76 - 100	<ol> <li>A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects.</li> </ol>		
(ivituri chi)	Tables - 8, 9, 10	2) Draw containers to show less and more capacity		
		More on Subtract two digit numbers on abacus		
		More on Subtraction: and on fingers.		
		TimeMake a model of clock.		
		<b>Money</b> 1) Cut and paste different currencies from a chart.2) Mini bazaar in class - children will buy and sell.		
		Child craft kit activities + WORKSHEET		



### CLASS - I

#### **SUBJECT - EVS**

Unit I / Chapter - 1		
TERM - I More about	Questions	1. Introduction with child's photograph
I (April to me	<ol> <li>Write five lines on "Myself"</li> <li>Name five body parts.</li> </ol>	(classroom-activity)
August)	<ul><li>3. How many sense organs do you have? Name them</li></ul>	2. Identification of different types of touch, sound and smell
	4. What do you do with your eyes, ears, nose, tongue and skin?	3. Draw sense organs. (Classroom activity)
		4. Solve the puzzle on parts of body
		(Outdoor activity)
		Drilling of spellings
Chapter - 2	Questions	(Classroom activity)
Keeping Clean	1. Why do we keep our body clean?	1. Prepare a mystery Box
	2. What is the best way to keep ourselves clean?	"things which keep & clean"
	3. Write names of 5 things that keep our body clean.	2. Draw 5 objects which help us to keep clean
		(Outdoor activity)
		Drilling of spellings
Chapter - 3	Questions -	(Classroom activity)
Our Food	1. Why do we eat food?	1. Bring green vegetables for lunch
	<ol> <li>What type of food should we eat?</li> <li>What type of food should we avoid?</li> </ol>	2. Paste 3 healthy and 3
	<ul><li>4. How many meals do we takes in a day?</li></ul>	unhealthy food items. (Outdoor activity)
	5. When do we take breakfast / lunch / dinner?	Drilling of spellings of food items.
	6. How does food help us?	
	7. What type of water should we drink?	CamScann

Unit I /	Chaper-4	Questions -	(Classroom Activities)
TERM - I	Keeping	1. Why do we exercise daily?	1. Paste pictures of four
I (April to August)	Healthy	2. What gives rest to our body?	exercises.
August)		3. Name four healthy food items.	(Outdoor activity)
		4. Name four exercises.	2. Visit to sick room
			3. Yoga and exercises to be done.
			Drilling of spellings
	Chapter-5	Questions	(Classroom activity)
	Clothing	1. Why do we wear clothes?	1. Paste pictures of dresses
		2. Name three different seasons	we wear and things we
		3. What type of clothes do we wear in	use in the following seasons -
		summer, winter and rainy season.	i. Summer Season
			ii. Winter Season
			iii. Rainy Season
			Paste pieces of clothes of different materials.
			(Outdoor activity)
			Make a collage of different seasons.
			Drilling of spellings.
	Chapter - 6	Questions -	(Classroom activity)
	A House is a	1. Where do we live in?	1. Draw different types of
	must	2. Name four types of houses.	houses.
		3. Name the houses which can be	2. Collage on houses.
		moved.	(Outdoor activity)
		4. What does a house protect us from?	3. Going around the
		5. What is a caravan / house boat / tent / hut and igloo?	school building. Drilling of spellings.
		, 100 010 10001	string or sponings.



#### CLASS - I

#### **SUBJECT - EVS**

TERM	TOPIC	Oral Questions for conversation.	ACTIVITIES
Unit - II /	Chapter - 7	Questions -	(Classroom activity)
TERM - II September to December	Who are they?	<ol> <li>How many types of families are there?</li> <li><i>Name them.</i></li> <li>What is your father's / mother's name?</li> <li>Name the members of nuclear / joint family.</li> </ol>	<ol> <li>Make a family tree by pasting pictures of your family members.</li> <li>Make a collage on nuclear and joint family</li> </ol>
	Chapter - 8	Questions -	(Classroom activity)
	We are a happy family	<ol> <li>What does your father / mother do?</li> <li>What is a happy family?</li> </ol>	<ol> <li>Speak about your family</li> <li>(Outdoor activity)</li> <li>Drilling of spellings</li> </ol>
	Chapter - 9	Questions -	(Classroom activity)
	Fair and Festivals	<ol> <li>When do we celebrate Christmas?</li> <li>What are National Festivals?</li> <li>When do we celebrate Independence Day / Republic Day / Gandhi Jayanti?</li> <li>Name three National Festivals.</li> </ol>	<ol> <li>Pasting pictures of festivals</li> <li>Draw and colour our National Flag.</li> <li>(Outdoor activity)</li> <li>Celebration of festival Drilling of spellings</li> </ol>



## CLASS - I

#### **SUBJECT - EVS**

TERM	TOPIC	Oral Questions for conversation.	ACTIVITIES
Unit - II /	Chapter - 10	Questions.	( Classroom activity)
TERM - II		1. Name the largest water body	1. Draw and colour
September to		on the earth.	Mountains, forests
December		2. Name three different parts of	and deserts.
		the earth.	(Outdoor activity)
			2. Field trip.
			Drilling of spellings.
	Chapter - 11	Questions -	(Classroom activity)
	Plants	1. Name three different types of	1. Draw a tree.
		plants.	a) Paste 5 different things
		2. What are trees/creepers/	that we get from the
		climbers? Give two examples of	plants in the scrap
		each.	book.
		3. What are the different parts of a	b) Collect 5 different
		plant?	types of leaves and
			paste in the scrap book.
			c. Germination of seeds.
			(Outdoor activity)
			2. Nature Walk
			Drilling of spellings
	Chapter - 12	Questions -	(Classroom activity)
	The Animal	1. What are domestic animals?	1. Paste the pictures of
	kingdom	Give 2 examples.	domestic/pet/wild
		2. What are wild animals? Give 2	animals/birds.
		examples.	(Outdoor activity)
		3. What are birds? Give 2 examples.	2. Visit to a zoo
		4. Name two birds that can swim	Drilling of spellings
		in water.	CamScann

9

#### CLASS - I

#### **SUBJECT - EVS**

Unit - III /	Chapter - 13	Questions -	(Classroom activity)
TERM - III (January to March)	Water	<ol> <li>Name 4 sources of water.</li> <li>Write 4 uses of water.</li> </ol>	<ol> <li>Draw and colour 3 sources of water.</li> <li>(Outdoor activity)</li> <li>Watering plants</li> <li>Drilling of spellings</li> </ol>
	Chapter - 14	Questions -	(Classroom activity)
	Important Places	<ol> <li>Name four important places.</li> <li>Name three places of worship.</li> <li>From where do we buy things?</li> <li>Where do we post our letters?</li> </ol>	<ol> <li>Paste the pictures of three important places of your locality.</li> <li>(Outdoor activity)</li> <li>Visit to important places.</li> <li>Drilling of spellings</li> </ol>
	Chapter - 15	Written Questions	(Classroom activity)
	Let us meet them	<ol> <li>Name of four helpers.</li> <li>What does a teacher do.</li> <li>What does a postman do?</li> <li>What does a doctor do?</li> <li>What does a farmer do?</li> <li>What does a cobbler/ carpenter/tailor/engineer/ gardener do?</li> </ol>	<ol> <li>Draw the pictures of two tools used by 5 different helpers.</li> <li>Role play (teacher, postman, doctor etc.)</li> <li>(Outdoor activity) Drilling of spellings</li> </ol>



#### CLASS - I

# SUBJECT - MORAL EDUCATION (नैतिक शिक्षा)

MONTH	पाउ(According to new book)
UNIT - I / TERM - I	पाठ — 1 से 5
APRIL TO AUGUST	
UNIT - II / TERM - II	पाठ – 6 से 9
SEPTEMBER TO DECEMBER	
UNIT - III / - TERM - III	पाठ — 10 से 13
JANUARY TO MARCH	



### (ART AND CRAFT)

TERM	ART	CRAFT
Term - I	STEP BY STEP BOOK	ORIGAMI
(APRIL - AUGUST)	(Page no. 1 – 15)	• Boat, Fish, Flowers, Hut
	Draw and colour.	Rakhi Making.
	Shapes, Fruits, Flowers	
Term - II	STEP BY STEP BOOK	ORIGAMI
SEPTEMBER - DECEMBER	(Page no. 16-30)	Bird, Crown
	Draw and colour.	• Diya decoration,
	Birds, Cartoons	• X-mas tree decoration.
Term - III	STEP BY STEP BOOK	• Greeting card making.
( JANUARY - MARCH)	(Page no. 31 – 40)	
	Draw and colour.	
	Scenery	





